Mission

Our dynamic dual language K-12 public education prepares students for postsecondary success by providing them equitable opportunities to engage with rigorous curriculum, by developing academic discourse in both American Sign Language and English, and by empowering students as Deaf individuals with diverse linguistic, ethnic, and cultural identities.

Horace Mann School for the Deaf and Hard of Hearing

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MARITZA CILIBERTO Principal **EMILYS PEÑA**Assistant Principal



FAMILY/SCHOOL COMPACT

Parents + Students + Teachers + Administrators= **Student Success!**



Making the Connection - Parents + Students + Teachers + Administrators = Student Success!

Teacher Responsibilities

I want my students to succeed. Therefore, I will commit to do all of the following:

- Regularly contact families to inform them of their child's progress and encourage school visits.
- Respectfully listen to students' opinions and concerns and value what they have to say.
- Encourage, teach and model good literacy, mathematics, content area knowledge, problem solving, communication and study habit skills.
- With positive words and actions, show respect and responsibility.
- Expect my students to do the same and for them to take ownership for their words and actions.
- Exemplify the school Core Values
 C.A.R.E.S. (Community, Achievement, Respect, Equity, Spirit).
- Be available to assist students in their

Principal Responsibilities

I want all of our students to succeed. Therefore, I will commit to do all of the following:

- Provide a safe learning environment.
- Respectfully listen to family, student and teacher input.
- Promote an environment where a sense of community prevails.
- Establish an accessible language environment for families, students and staff.

- Encourage home, school and community connections to benefit our students.
- Find the best way for all families to feel welcome at our school.
- Exemplify the school Core Values C.A.R.E.S. (Community, Achievement, Respect, Equity, Spirit).
- Be respectful of and celebrate our students' cultural diversity.

Parent Responsibilities

I want my child to succeed in school. Therefore, I commit to do the following:

LEARNING

- Learn to communicate in my child's mode of communication.
- Be sure my child is well rested and gets to school on time.
- Discuss family, school, local and global news with my child to encourage a deeper understanding of current events.
- Be aware of what my child is being taught, by staying in contact with teachers.
- When possible, participate in school functions, i.e., attend school conferences, etc.
- Exemplify the school Core Values
 C.A.R.E.S. (Community, Achievement, Respect, Equity, Spirit).

HOMEWORK

• Set up a schedule for homework to be done in a quiet place.

- Encourage my child's efforts every day.
- Review homework assignments and be available to help when/where needed.

READING

- Encourage my child to read daily, either to me or with me.
- Try to have different reading materials at home (books, newspapers, magazines and use the closed captioning on our TV).

Student Responsibilities

I want to succeed in school. Therefore, I commit to do the following:

- Come to school everyday prepared to learn.
- Be respectful of language, culture and identity differences of my peers.
- Take ownership of my words and actions, especially towards others.
- Realize that my positive efforts affect my future.
- Exemplify the school Core Values
 C.A.R.E.S. (Community, Achievement,
 Respect, Equity, Spirit).

Parent Signature	Student Signature	Teacher Signature	Principal Signature
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